Teaching Point: Present Simple

CEFR Level: A1



Present Simple: Constructing Sentences with Word Cards Teachers' Notes

Objective

To make complete and correct sentences.

Procedure

Each S gets 5 cards.

SS take turns to put down one card at a time IF they have a card that combines well with what's on the table. E.g. S1 puts down "mother"; S2 puts down "lives"

If SS don't have a card that combines well with what's already on the table, they say "pass." E.g. S1 puts down "mother"; S2 puts down "lives"; S3 says "pass"; S4 puts down "in"

SS who manage to put down a card have to draw another from the pack. SS who "pass" don't get new cards.

Rules

The S who has a card that can be the first word in a sentence (e.g. name, capital letter noun, Does) starts.

The winner is the S who gets rid of all their cards first (and there are no more to be drawn from the pack).

The \odot is the jolly joker (i.e. can be any word).

Key / Original sentences

I don't play computer games. Anna doesn't like cartoons. My brother works for a bank.

We live in a flat. Most people use a computer. Does George like dancing?

They read Thai newspapers. Do you use the Internet? She hates watching videos.

Do they study French? Marta's mother lives in the centre.

Variations

T can organize this as a card contest between two groups (use 1 set of cards per group): the group that has a winner first is the winning group.

SS can their own cards using the blank template for another game

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I	don't	play	computer	games
Anna	doesn't	like	cartoons	My
brother	works	for	а	bank
We	live	in	а	flat
Most	people	use	а	computer
Does	George	like	dancing?	They
read	Thai	newspapers	Do	you
use	the	Internet?	She	hates
watching	videos	Do	they	study
French?	Marta's	mother	lives	in
the	centre	©		

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