



Phrasal Verbs in Dominoes Game

Before class prepare a set of dominoes for each group of three learners by photocopying the handout and cutting up into 16 dominoes.

Explain to the learners that they are going to play dominoes and elicit the rules from them as far as possible.

Explain that to match dominoes, learners have to match a phrasal verb to the context given on the other side of the domino. They must be able to think of a sentence including the phrasal verb on the card in response to the given context.

Do an example or two as a class. For example, the context 'They arrive at lunchtime.' can be followed by the response 'Who's going to **pick them up**?'

Put the learners into groups of three and give each group a set of dominoes.

One learner deals out four dominoes to each player. The rest of the dominoes (the pack) are placed face down to one side of the playing area. Turn over the top domino from the pack and place it in the middle of the table. This is the starting domino.

The player to the left of the dealer begins. If they can combine one of the dominoes in their hand with the domino on the table they place it next to the side it matches with and makes their response using the relevant phrasal verb. If their partners are happy the sentence is correct, the next learner takes their turn. If there is a doubt about the sentence, the teacher can be asked for a second opinion. If the learner makes an incorrect sentence, they take the domino back and their turn finishes.

If a player cannot use any of the dominoes they hold, they pick one up from the top of the pack. If they can use this domino, they are allowed to play it immediately in the normal way; if not, their turn finishes and the next player continues.

The first player to use all of their dominoes is the winner.

ih look for	ih It's hot in here.	ih take off	ih I don't know if this skirt is big enough.
ih try on	ih I lent John £10.	ih get back	ih I want to buy this jacket.
ih pay for	ih I don't like this CD I bought.	ih take back	ih I don't know what to do.
ih ask for	ih I can't see anything.	ih turn on	ih No one's using the computer.
ih turn off	ih I need a babysitter.	ih look after	ih There's no tea left.
ih go for	ih That's too loud.	ih turn down	ih I haven't heard the news today.
ih turn on	ih There are no clean forks.	ih wash up	ih I need to lose some weight fast.
ih take up	ih They arrive at lunchtime.	ih pick up	ih I've lost my job.